

••• Revised for new specifications  
from March 2004

CAMBRIDGE

# PRELIMINARY ENGLISH TEST

WITH ANSWERS

EXAMINATION PAPERS FROM  
UNIVERSITY OF CAMBRIDGE  
ESOL EXAMINATIONS

2

Cambridge Books for Cambridge Exams •••



••• Revised for new specifications  
from March 2004

CAMBRIDGE

# PRELIMINARY ENGLISH TEST WITH ANSWERS

2

**Cambridge University Press is the only official publisher of PET exam papers from Cambridge ESOL – an essential part of any PET preparation course.**

Do you want to approach the Cambridge Preliminary English Test (PET) with confidence? Then you need to familiarise yourself thoroughly with its format and content – and you need to practise examination techniques using material such as these PET exam papers from Cambridge ESOL, revised for the updated March 2004 syllabus.

*Cambridge Preliminary English Test 2* is the 2nd collection of practice tests published by Cambridge University Press for this level. It contains:

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- four exam papers from Cambridge ESOL
- attractive visual material to stimulate discussion and help you practise for the paired Speaking test (Paper 3)
- photocopiable answer sheets so you can practise transferring your answers.

The Student's Book 'with answers' edition also contains a comprehensive section of answer keys and tapescripts, making it ideal for self-study. The Teacher's Book provides useful information about the format of the PET and a clear insight into marking and grading illustrated by sample answers. It also contains tapescripts of the recorded material and answer keys, making it a valuable, all-round teacher's resource.

**The material consists of:**

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Student's Book with answers	Set of 2 Audio CDs
Teacher's Book	Self-study Pack

The Cambridge Preliminary English Test corresponds to  
Council of Europe Level B1 (ALTE Level 2).

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# Test 1

## PAPER 1 READING AND WRITING (1 hour 30 minutes)

### READING

#### PART 1

##### Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

##### Example:

0



- A Do not leave your bicycle touching the window.
- B Do not ride your bicycle in this area.
- C Broken glass may damage your bicycle tyres.

Example answer:

Part 1			
0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1

Francesco! Problem –  
Maria's borrowed my history  
textbook and she's away.  
Could you lend me yours?  
Leave it with Ken when you  
see him. Thanks, Natalie

Whose textbook does Natalie want to borrow?

- A Ken's
- B Maria's
- C Francesco's

6

2

**THIS CAR PARK IS  
LOCKED AFTER  
BUSINESS HOURS  
EACH DAY**

3

**PLAYERS WANTED**  
for Friday's basketball match  
against Barton College – can  
YOU help the team? Come to  
the gym at 3 p.m. today,  
whatever your level.

4

**JAZZ ON A  
SUMMER EVENING**  
**NO TICKETS LEFT FOR  
SUNDAY'S PERFORMANCE**

5

**To: Charlotte From: Giacomo**  
What time does your flight  
arrive tomorrow? Can't pick you  
up if it's earlier than midday as  
I'm holding a meeting at our  
office – sorry.

- A Users must lock the car park after leaving.
- B People can park here while they are at work.
- C This car park is for employees only.

- A The basketball team only wants to see experienced players.
- B There aren't enough team members available on Friday.
- C The Barton College team will visit the gym later today.

- A All Sunday evening tickets are already sold.
- B You must book tickets for Sunday in advance.
- C A ticket is not necessary for Sunday evening.

- A Giacomo will be able to see Charlotte early tomorrow morning.
- B Charlotte needs to arrive in time for Giacomo's meeting tomorrow.
- C Giacomo can collect Charlotte from the airport tomorrow afternoon.

7

**PART 2****Questions 6–10**

- The people below all want to go to the cinema.
- On the opposite page there are descriptions of eight films.
- Decide which film (**letters A–H**) would be the most suitable for each person or people (numbers **6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Jo is studying art at university. She usually goes to the cinema on Friday evenings. She enjoys films that are based on real life and from which she can learn something.

7



Sheila has decided to take her mother to the cinema for her birthday. They both like love stories that have happy endings.

8



Brian is a hard-working medical student. He doesn't have very much free time, but he likes going to the cinema to relax, and enjoys a good laugh.

9



Adam wants to take his 8-year-old son Mark to the cinema at the weekend. They want to see a film with plenty of excitement.

10



Harry and Joyce go to the cinema about twice a month. They particularly like detective stories and do not pay much attention to which actors are in the film.

**A The Delivery**

Jim Treace stars in this well-known comedy about two workmen who have to deliver a long piece of wood to a house. But unfortunately the performances are poor, and the film is too long for such a simple joke.

**C The Ends of the Earth**

A story based on a real-life journey to the South Pole. This film contains some quite wonderful wildlife photography – make sure you see it while you have the chance, or you'll be sorry.

**E Out of School**

Here we live through a day in the life of an American teenager who has problems not only with his parents and their boring friends but also with his first girlfriend who just doesn't seem to understand him.

**G A Private Party**

A wonderfully funny comedy, which takes place in the 1940s. A reporter and his very worried wife try to save a sheep from the local butcher. The actors really make the most of this clever script.

**B And Tomorrow We Find You**

A fast-moving adult story about a San Francisco policeman in danger. Based on a real-life happening, it keeps you guessing right until the last minute. Although there are no big stars, there are some fine performances.

**D Island of Fire**

You get spectacular scenery and lots of thrills in this action-packed story, in which a young sea-captain rescues terrified villagers from a volcanic island in the South Seas.

**F A Time of Silence**

Don't forget your handkerchief for this story of a young college boy and girl who manage to survive all the pressures of modern life. And what an unforgettable wedding scene!

**H Who Shot Malone?**

It's a surprise to see so many famous names wasting their time in this dull detective story. In the end you find yourself asking, 'Who cares?'

**PART 3****Questions 11–20**

- Look at the sentences below about a tour of Australia.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A** on your answer sheet.
- If it is not correct, mark **B** on your answer sheet.

- 11 If you start your holiday on April 1st, you will return on April 19th.
- 12 Return flights are from Melbourne.
- 13 All travel between cities in Australia is by plane.
- 14 The cost covers accommodation and some meals.
- 15 You can make a reservation now for one of next year's tours.
- 16 You have to pay the full price on the day you book.
- 17 You can only take this holiday in the spring or autumn.
- 18 If you want to go on a city sightseeing tour, you will have to pay extra.
- 19 The trip to Ayers Rock ends with a flight.
- 20 Booking is possible seven days a week.

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You can pay just £90 now to be sure of your place on this successful and popular touring holiday next year. There are departures right through the year. We make sure you see the very best of everything which Australia has to offer.

**PERTH**

Wonderful long, golden beaches, superb restaurants serving fabulous food in delightful surroundings, lush green parks and the beautiful Swan River. City sightseeing tour included.

**ALICE SPRINGS**

Fly over the outback to famous Alice Springs in the heart of Aboriginal country. Full sightseeing tour. See Flying Doctor base and 'School of the Air'.

**AYERS ROCK**

Drive to Yulara National Park. Visit the mysterious Olgas and Ayers Rock with its caves and Aboriginal rock paintings. Fly on to the lively seaside town of Cairns and relax in the sun.

**GREAT BARRIER REEF**

We've included a full day's boat trip on the famous reef with the chance to see amazing, brightly coloured fish and other sea creatures.

**SYDNEY**

You'll love the excitement and beauty of Australia's biggest city – we've included a sightseeing tour and a visit to the famous Opera House. You can also book a day trip to the Blue Mountains.

**MELBOURNE**

We've included a city sightseeing tour – or you can visit the Penguin Parade.

We promise that by the end of the trip you'll be wanting to return!

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BROCHURE  
REQUESTS  
ONLY:  
**Sunday**  
10 a.m. – 2 p.m.

**SOLD OUT FOR THIS YEAR  
BOOKING NOW  
FOR NEXT YEAR**

**PART 4****Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A**, **B**, **C** or **D** – on your answer sheet.

A month ago I had no idea that on a Saturday afternoon in November I'd be hanging 30 metres above the ground and enjoying it. Now I looked down at the river far below me, and realised why people love rock-climbing.

My friend Matt and I had arrived at the Activity Centre on Friday evening. The accommodation wasn't wonderful, but we had everything we needed (beds, blankets, food), and we were pleased to be out of the city and in the fresh air.

On Saturday morning we met the other ten members of our group. Cameron had come along with two friends, Kevin and Simon, while sisters Carole and Lynn had come with Amanda. We had come from various places and none of us knew the area.

We knew we were going to spend the weekend outdoors, but none of us was sure exactly how. Half of us spent the morning caving while the others went rock-climbing and then we changed at lunchtime. Matt and I went to the caves first. Climbing out was harder than going in, but after a good deal of pushing, we were out at last – covered in mud but pleased and excited by what we'd done.

21 What is the writer trying to do in the text?

- A** advertise the Activity Centre
- B** describe some people she met
- C** explain how to do certain outdoor sports
- D** say how she spent some free time

22 What can the reader learn from the text?

- A** when to depend on other people at the Centre
- B** how to apply for a place at the Centre
- C** what sort of activities you can experience at the Centre
- D** which time of year is best to attend the Centre

23 How do you think the writer might describe her weekend?

- A** interesting
- B** relaxing
- C** frightening
- D** unpleasant

24 What do we learn about the group?

- A** Some of them had been there before.
- B** They had already chosen their preferred activities.
- C** Some of them already knew each other.
- D** They came from the same city.

25 Which of the following advertisements describes the Activity Centre?

**A**

**ACTIVITY CENTRE**  
Set in beautiful countryside.  
Accommodation and meals provided.  
Make up your own timetable – choose from a variety of activities (horse-riding, fishing, hill-walking, sailing, mountain-biking).

**B**

**ACTIVITY CENTRE**  
Set in beautiful countryside.  
Accommodation provided. Work with a group – we show you a range of outdoor activities that you didn't realise you could do!

**C**

**ACTIVITY CENTRE**  
Set in beautiful countryside. Enjoy the luxury of our accommodation – each room has its own bathroom. Work with a group, or have individual teaching.

**D**

**ACTIVITY CENTRE**  
Set in beautiful countryside. You can spend the day doing outdoor activities and we will find your accommodation with a local family.

**PART 5****Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**THE FIRST WOMAN SCIENTIST**

Hypatia was (0) ..... in Alexandria, in Egypt, in 370 A.D. For many centuries she was (26) ..... only woman scientist to have a place in the history books.

Hypatia's father was director of Alexandria University, and he (27) ..... sure his daughter had the best education available. This was unusual, as most women then had few (28) ..... to study.

After studying in Athens and Rome, Hypatia returned to Alexandria (29) ..... she began teaching mathematics. She soon became famous (30) ..... her knowledge of new ideas.

We have no copies of her books, (31) ..... we know that she wrote several important mathematical works. Hypatia was also interested in technology and (32) ..... several scientific tools to help with her work.

At the (33) ..... many rulers were afraid of science, and (34) ..... connected with it was in danger. One day in March 415, Hypatia (35) ..... attacked in the street and killed.

0 A born      B begun      C developed      D grown

26 A one      B the      C a      D an

27 A could      B made      C said      D put

28 A classes      B customs      C opportunities      D teachers

29 A where      B how      C there      D which

30 A from      B by      C for      D in

31 A because      B but      C or      D as

32 A did      B experimented      C invented      D learnt

33 A day      B period      C year      D time

34 A anyone      B nobody      C all      D something

35 A was      B had      C has      D is

**WRITING****PART 1****Questions 1–5**

- Here are some questions about a family.
- For each question complete the second sentence so that it means the same as the first, using no more than three words.
- Write only the missing words on your answer sheet.

**Example:** My brother is older than me.

I am younger than my brother.

1 My parents prefer jazz to classical music.

**My parents think jazz** ..... **than classical music.**

2 My parents can only go swimming at the weekend.

**On weekdays, my parents aren't** ..... **go swimming.**

3 If I finish my homework, I can go out at the weekend.

**I can't go out at the weekend** ..... **finish my homework.**

4 My sister watches more TV than me.

**I don't watch TV** ..... **my sister does.**

5 My parents suggested going out for a meal.

**My parents said, 'Why** ..... **we go out for a meal?'**

**PART 2****Question 6**

You have invited your English friend Jo to stay with you next month, but you now need to delay this visit.

**Write a card to send to Jo. In your card, you should**

- apologise to Jo
- explain why the visit has to be delayed
- suggest when it would be convenient for Jo to come.

**Write 35–45 words on your answer sheet.**

**PART 3**

Answer **one** of the following questions (7 or 8).

**Question 7**

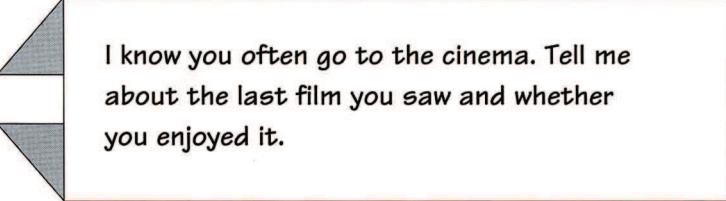
- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

*Carla looked at the car in surprise.*

- Write your **story** in about 100 words **on your answer sheet**.

**Question 8**

- This is part of a letter you receive from an English friend.



I know you often go to the cinema. Tell me about the last film you saw and whether you enjoyed it.

- Now write a letter to your friend.
- Write your **letter** in about 100 words **on your answer sheet**.

**PAPER 2 LISTENING** about 35 minutes  
(including 6 minutes transfer time)

**PART 1**

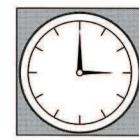
**Questions 1–7**

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

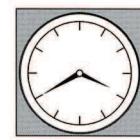
**Example:** What's the time?



A

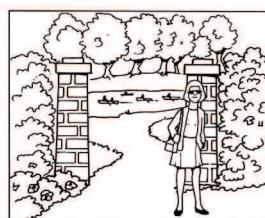


B

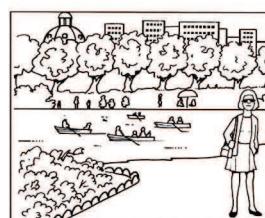


C

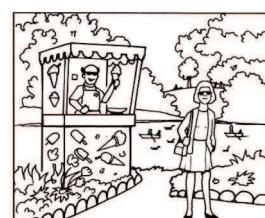
1 Where will the girls meet?



A



B



C

2 Which chair does the man want?



A

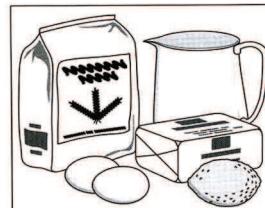


B

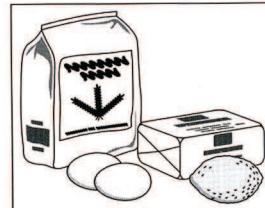


C

3 Which picture shows what the girls need?



A



B

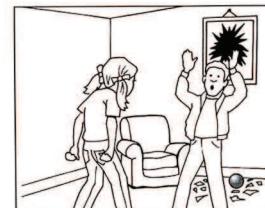


C

4 Which picture shows what happened?



A



B



C

5 What is Sarah's mother doing?



A

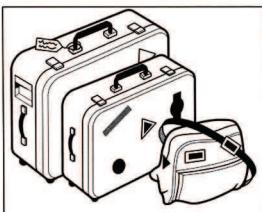


B

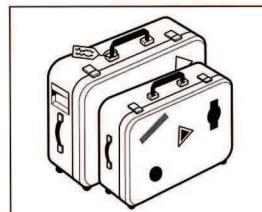


C

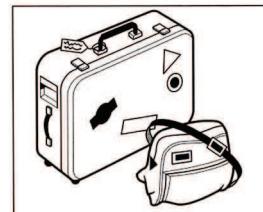
6 What luggage is the man taking on holiday?



A

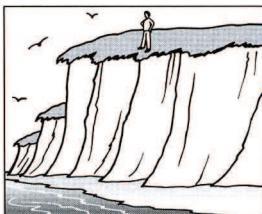


B

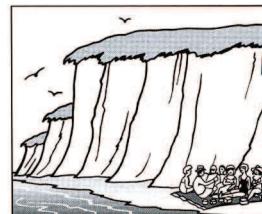


C

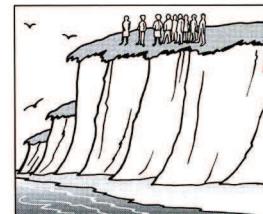
7 Which photograph does the man like?



A



B



C

## PART 2

### Questions 8–13

- You will hear part of a radio programme about classical music.
- For each question, put a tick (✓) in the correct box.

8 This week's prize is

A  a music cassette.

B  two concert tickets.

C  a classical CD.

9 The person who wrote the music lived in

A  Italy.

B  Spain.

C  France.

10 What else shares the title of this music?

A  a garden

B  a play

C  a park

11 What did people do when they first heard the music?

A  Some left before the end.

B  Only a few clapped.

C  Some asked for their money back.

12 This piece of music has been

A  played in the cinema.

B  used in advertising.

C  used for a TV play.

13 If you know the competition answer you should ring

A  0108 937 224.

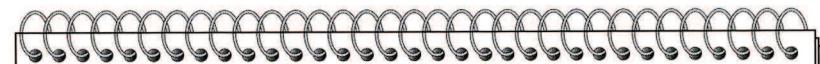
B  0018 739 242.

C  0018 937 224.

### PART 3

#### Questions 14–19

- You will hear a radio programme in which young people from different parts of the country are interviewed.
- For each question, fill in the missing information in the numbered space.



#### Information sheet

Name: *Mike Davis* .....

Age: *13* years .....

Favourite subject: (14) .....

Favourite sport: (15) .....

Usual transport: (16) .....

On Saturday: (17) .....

On (18) ....., : Young Farmers' Group

Future job: (19) .....

**PART 4****Questions 20–25**

- Look at the six sentences for this part.
- You will hear a conversation between a boy, Jim, and his mother.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	<b>A</b>	<b>B</b>
	YES	NO
20 Jim's bicycle needs to be mended.	<input type="checkbox"/>	<input type="checkbox"/>
21 He's keen to start saving money.	<input type="checkbox"/>	<input type="checkbox"/>
22 His mother thinks a mountain bike is suitable for their area.	<input type="checkbox"/>	<input type="checkbox"/>
23 She encourages Jim to manage his money better.	<input type="checkbox"/>	<input type="checkbox"/>
24 His mother offers to lend him some money.	<input type="checkbox"/>	<input type="checkbox"/>
25 Jim is disappointed by his mother's suggestion.	<input type="checkbox"/>	<input type="checkbox"/>

**About the Speaking test**

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

*Part 1*

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

*Part 2*

The examiner asks you to talk about something together and gives you a drawing to help you.

*Part 3*

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

*Part 4*

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.

# Test 2

## PAPER 1 READING AND WRITING (1 hour 30 minutes)

### READING

#### PART 1

##### Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

Example:

0

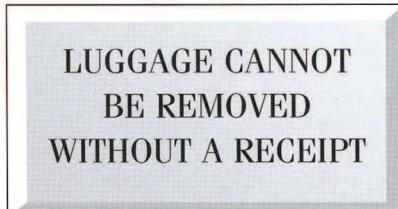


- A Do not leave your bike touching the window.
- B Do not ride your bicycle in this area.
- C Broken glass may damage your bicycle tyres.

Example answer:

0	A	B	C
---	---	---	---

1



- A You must show a receipt if you want to remove luggage.
- B When you remove your luggage you are given a receipt.
- C You can leave your luggage here without change.

2

#### Message

Anna,  
Jeff rang: suggests taking a blanket  
(cold there!) No need to bring  
programme now. He'll meet you at the  
festival entrance with your ticket.

For the festival, Anna should bring

- A her ticket.
- B a blanket.
- C the programme.

3

**Will the last person  
to leave please  
switch off the lights**

- A Don't turn the lights on until it's necessary.
- B Switch the lights on when you're in the room.
- C Don't leave the lights on if the room is empty.

4

Has anyone seen my gold chain?  
I took it off before athletics. It's a  
present from my boyfriend – he  
mustn't find out it's lost!

Sally

- A Sally has given a chain to someone as a present.
- B Sally's boyfriend knows about the missing chain.
- C Sally lost her chain when she got changed for sport.

This shop

Assistants needed  
because of new  
opening hours –  
apply inside

- A has just opened and jobs are available.
- B is opening for longer and needs extra staff.
- C will open late because of job interviews.

**PART 2****Questions 6–10**

- The people below all want to buy a book on travel.
- On the opposite page there are descriptions of eight books.
- Decide which book (letters A–H) would be the most suitable for each person or people (numbers 6–10).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Robert is planning to travel round the world by train. He would like a book with pictures and maps to take with him on his long journeys.

7



Mrs Jones used to love visiting France, but now she is too old to travel. She wants a book with lots of photographs which will help her to remember everything she enjoyed.

8



The Harpers are planning to go on holiday round Europe. They intend to drive their car and go for walks, so they need a book with maps and pictures to guide them on their way.

9



Clive wants to buy a book as a present for his friend Tom. Tom enjoys fishing and driving round England.

10



Peter has to write something for his history teacher about world explorers. He wants to know about explorers from the past and their travels to different parts of the world.

**A Allan Jowett*****Jowett's Railway Centres: Volume 1***

Packed with information about 20 British railway centres, this wonderful book is handwritten and illustrated throughout with clear hand-drawn maps – a true collector's piece for those who are interested in railways.

**C Robin Hanbury-Tenison*****The Oxford Book of Exploration***

This is a collection of the writing of explorers through the centuries. It describes the feelings and experiences of these brave adventurers who changed the world through their search for new lands.

**E Bruce Chatwin*****Photographs and Notebooks***

On all his travels, Bruce Chatwin took thousands of photographs and kept daily notebooks. Published here for the first time, the photographs are excellent, the notebooks both scholarly and funny. Will give great pleasure.

**G Shirley Pike*****The Book of French Life***

This beautiful volume contains forty wonderful photographs that show the very nature of French life – the perfect gift for anyone who finds this country as wonderful as Shirley Pike does.

**B Alan Titchmarsh*****The English River***

Alan Titchmarsh explores 18 rivers, telling their interesting stories with his appreciation of them. A saying from a past age introduces each chapter as his exploration moves across the English countryside.

**D The Travel Club*****Train Journeys of the World***

First-hand accounts of 30 of the world's most beautiful and dramatic railway journeys are found together with specially drawn maps and wonderful photographs that show the people and places on the route.

**F Automobile Association*****Walks and Tours in France***

Explore spectacular and pretty France with 61 expertly researched motor tours and 114 walks, complete with route directions, super mapping, and descriptions and pictures of places of interest for the traveller.

**H Ranulph Fiennes*****Mind over Matter***

*The epic crossing of the Antarctic continent*

The amazing story of his recent crossing of the Antarctic continent with another explorer, in which both showed great strength and courage.

**PART 3****Questions 11–20**

- Look at the sentences below about a river journey.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A** on your answer sheet.
- If it is not correct, mark **B** on your answer sheet.

- 11 Each cabin on the *Lady Ivy May* is for two people.
- 12 You can borrow books on board the ship.
- 13 On arrival at Oporto, guests find their own way to the ship.
- 14 You spend a day looking round Oporto.
- 15 It takes a day to travel from Oporto to Entre-os-Rios.
- 16 The museum at Lamego used to be a palace.
- 17 It is sometimes possible for the *Lady Ivy May* to sail to the Spanish border.
- 18 The trip includes some travel by train.
- 19 You arrive back in Oporto on the day before your return flight.
- 20 *Voyages Jules Verne* arrange your travel insurance.

## A JOURNEY ALONG THE BEAUTIFUL DOURO RIVER

**7 nights from £1050**

VOYAGES JULES VERNE operate a 'hotel ship' along the Douro river in Portugal. The MV *Lady Ivy May* can take 160 guests in double cabins, all of which face outside and have a private shower and WC. On board the ship, which has air-conditioning, you will find a sun-deck, lounge, bar, dining room, shop and library facilities.

### Itinerary

**Day 1** Depart in the early evening from London Heathrow to Oporto. Your guide will meet you on arrival and take you to the *Lady Ivy May*, where you will spend the night.

**Day 2** After a morning's sightseeing in Oporto, you will return to the ship and depart for Entre-os-Rios. This part of the journey up the river takes four hours.

**Day 3** You will continue travelling up the river. In the early evening, the ship stops at Pêso da Régua, where the *Lady Ivy*

where port wine is produced. At dinner you will be able to try the delicious food and drink from this area.

**Day 4** After breakfast you will travel south by bus to the ancient town of Lamego and visit the cathedral, several churches and a museum. The museum was formerly a palace and now has an excellent collection of paintings, tapestries and sculptures. You will then return to the ship and sail on to Tua.

**Day 5** At this point the Douro becomes very narrow. Depending on the depth of the river at the time, you may be able to continue by a smaller boat to the Spanish frontier at Barca d'Alva. The return journey to Tua is by coach and there is much to see along the way.

**Day 6** In the morning you will drive to São João da Pesqueira for one of the most wonderful views in the whole of the Douro valley. You will return to the ship for lunch and then join the Douro river valley railway for a beautiful ride through the countryside to Régua, where the *Lady Ivy*

*May* will be waiting for you.

**Day 7** There will be a trip to Vila Real before returning to the ship for lunch and then setting off down the river to Oporto. You will sleep on board the *Lady Ivy May*.

**Day 8** You will arrive in Oporto in plenty of time for independent sightseeing and last-minute shopping, before you catch the flight home to London Heathrow.

### Departure dates and prices

(all prices are per person)	
June 5, 12, 19, 26	£1100
July 3, 10, 17, 24, 31	£1050
August 7, 14, 21, 28	£1050
September 4, 11, 18, 25	£1100

**Prices include:**  
return flights, 7 nights' accommodation on board the *Lady Ivy May* with all meals, excursions and guides.

**Not included:**  
travel insurance, tips.

**Voyages  
Jules Verne**

**PART 4****Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – **on your answer sheet**.

## Winter Driving

Winter is dangerous because it's so difficult to know what is going to happen and accidents take place so easily. Fog can be waiting to meet you over the top of a hill. Ice might be hiding beneath the melting snow, waiting to send you off the road. The car coming towards you may suddenly slide across the road.

Rule Number One for driving on icy roads is to drive smoothly. Uneven movements can make a car suddenly very difficult to control. So every time you either turn the wheel, touch the brakes or increase your speed, you must be as gentle and slow as possible. Imagine you are driving with a full cup of hot coffee on the seat next to you. Drive so that you wouldn't spill it.

Rule Number Two is to pay attention to what might happen. The more ice there is, the further down the road you have to look. Test how long it takes to stop by gently braking. Remember that you may be driving more quickly than you think. In general, allow double your normal stopping distance when the road is wet, three times this distance on snow, and even more on ice. Try to stay in control of your car at all times and you will avoid trouble.

**21** What is the writer trying to do in the text?

- A** complain about bad winter driving
- B** give information about winter weather
- C** warn people against driving in winter
- D** advise people about safe driving in winter

**22** Why would somebody read this text?

- A** to find out about the weather
- B** for information on driving lessons
- C** to learn about better driving
- D** to decide when to travel

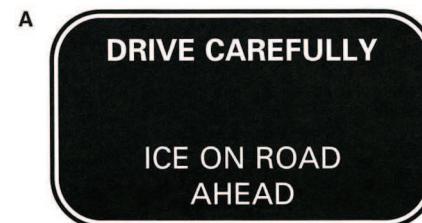
**23** What does the writer think?

- A** People should avoid driving in the snow.
- B** Drivers should expect problems in winter.
- C** People drive too fast in winter.
- D** Winter drivers should use their brakes less.

**24** Why does the writer talk about a cup of coffee?

- A** to explain the importance of smooth movements
- B** because he thinks refreshments are important for drivers
- C** because he wants drivers to be more relaxed
- D** to show how it can be spilled

**25** Which traffic sign shows the main idea of the text?



**PART 5****Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5			
0	<b>A</b>	<b>B</b>	<b>C</b>
<b>D</b>			

**SAMUEL PEPYS**

The most famous diary (0) ..... English was written by Samuel Pepys. It gives a detailed and interesting (26) ..... of everyday life in England (27) ..... 1660 and 1669. Pepys writes about important news stories of the time, like disease, an enemy navy (28) ..... up the River Thames and the Great Fire of London.

He also writes about himself, even about his (29) ..... – he often slept during church or (30) ..... at the pretty girls. He describes his home life – a (31) ..... with his wife and how they became friends again, his worry about her illness. As well as books, he liked music, the theatre, card (32) ..... , and parties with good food and (33) ..... of fun. Pepys was a busy man who had many important (34) ..... – he was a Member of Parliament and President of the Royal Society. He is also (35) ..... for his work for the British Navy.

0	<b>A</b> in	<b>B</b> about	<b>C</b> from	<b>D</b> of
26	<b>A</b> description	<b>B</b> letter	<b>C</b> notice	<b>D</b> story
27	<b>A</b> between	<b>B</b> from	<b>C</b> through	<b>D</b> to
28	<b>A</b> driving	<b>B</b> flying	<b>C</b> running	<b>D</b> sailing
29	<b>A</b> accidents	<b>B</b> plans	<b>C</b> dreams	<b>D</b> faults
30	<b>A</b> looked	<b>B</b> prayed	<b>C</b> talked	<b>D</b> thought
31	<b>A</b> conversation	<b>B</b> discussion	<b>C</b> quarrel	<b>D</b> talk
32	<b>A</b> battles	<b>B</b> games	<b>C</b> matches	<b>D</b> plays
33	<b>A</b> amount	<b>B</b> plenty	<b>C</b> much	<b>D</b> some
34	<b>A</b> acts	<b>B</b> hobbies	<b>C</b> jobs	<b>D</b> studies
35	<b>A</b> reviewed	<b>B</b> remembered	<b>C</b> reminded	<b>D</b> reported

**WRITING****PART 1****Questions 1–5**

- Here are some sentences about going to the supermarket.
- For each question, complete the second sentence so that it means the same as the first, using no more than three words.
- Write only the missing words on your answer sheet.

**Example:** My mother lives a long way from the supermarket.

**There isn't** a supermarket near **my mother's house**.

- 1 When she has to walk to the supermarket she finds it tiring.  
**She gets** ..... **when she has to walk to the supermarket**.
- 2 She is often driven to the supermarket by her neighbour.  
**Her neighbour often** ..... **a lift to the supermarket**.
- 3 There are many types of coffee there.  
**You can buy a** ..... **types of coffee there**.
- 4 She asked an assistant how much the Colombian coffee cost.  
**She asked:** 'How ..... **the Colombian coffee cost?**'
- 5 The Colombian coffee cost less than the Kenyan coffee.  
**The Colombian coffee wasn't** ..... **as the Kenyan coffee**.

**PART 2****Question 6**

You have just had a wonderful holiday staying with some English-speaking friends in the countryside.

**Write an e-mail to your friends. In your e-mail, you should**

- thank them for your stay
- say what you most enjoyed about the countryside
- suggest where you could meet each other next time.

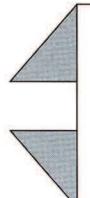
**Write 35–45 words on your answer sheet.**

**PART 3**

Answer **one** of the following questions (7 or 8).

**Question 7**

- This is part of a letter you receive from your penfriend.



**In your next letter, could you give me some advice? Tell me how you keep fit and healthy!**

- Now write a letter to your penfriend.
- Write your **letter** in about 100 words **on your answer sheet**.

**Question 8**

- You have to write a story for your English homework.
- Your story must have this title:

**An exciting adventure**

- Write your **story** in about 100 words **on your answer sheet**.

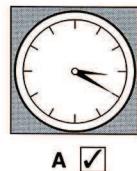
**PAPER 2 LISTENING** about 35 minutes  
(including 6 minutes transfer time)

**PART 1**

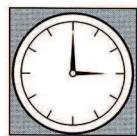
**Questions 1–7**

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

**Example:** What's the time?



A



B



C

**1** When and where are they meeting?



A

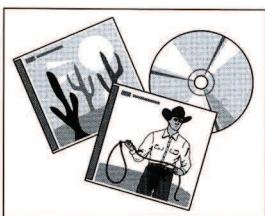


B



C

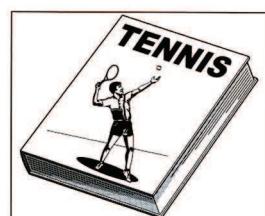
**2** What will Chris get for his birthday?



A



B

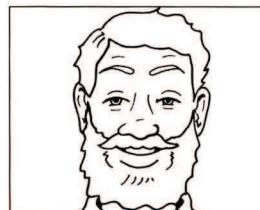


C

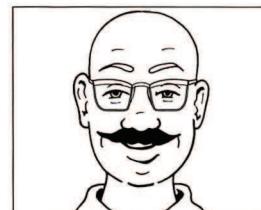
**3** What does Mr Jones look like?



A

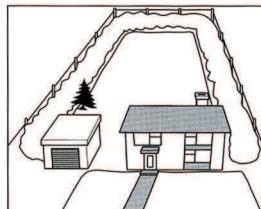


B

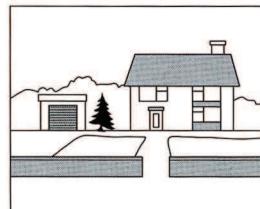


C

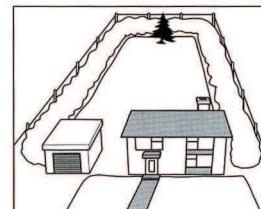
**4** Where is he going to plant the tree?



A

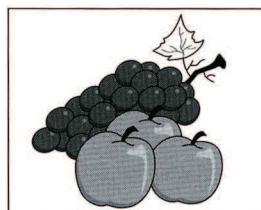


B

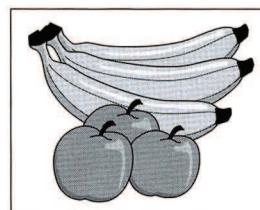


C

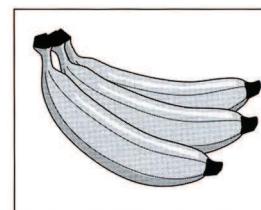
**5** What is the man going to buy?



A

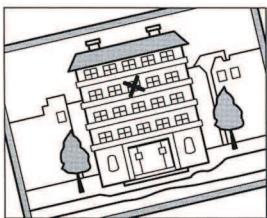


B

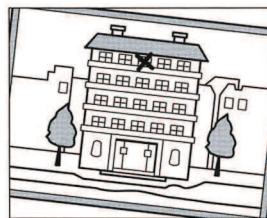


C

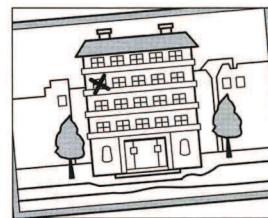
6 Which is Gary's room?



A

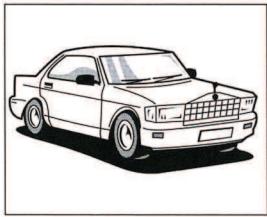


B

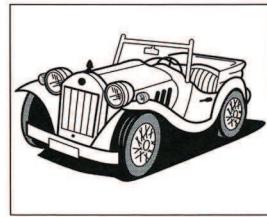


C

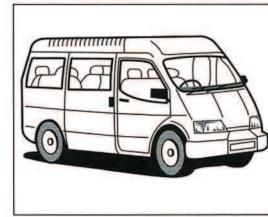
7 Which is the best vehicle for the man?



A



B



C

## PART 2

### Questions 8–13

- You will hear a recorded message about an arts festival.
- For each question, put a tick (✓) in the correct box.

8 The festival takes place from

A  12 to 18 May.

B  12 to 20 May.

C  12 to 28 May.

9 What is on at the Theatre Royal on 19 May?

A  jazz

B  opera

C  classical music

10 During lunchtime jazz concerts at the Corn Exchange they sell

A  soft drinks and sandwiches.

B  wine and sandwiches.

C  soft drinks and light meals.

11 What is on at the cathedral?

A  music

B  poetry

C  films

12 What does the festival programme offer at Ickworth?

- A  a walk and a book reading
- B  a concert and a meal
- C  a walk and a concert

13 You can't use a credit card if you book

- A  by post.
- B  by fax.
- C  by telephone.

### PART 3

#### Questions 14–19

- You will hear someone talking on the radio about a Language Study Fair.
- For each question, fill in the missing information in the numbered space.

## The Language Study Fair

Dates: 17th to 19th (14) .....

Place: National Education Centre

Fair includes:

- stands with textbooks
- (15) ..... by educational speakers
- exhibition of furniture
- demonstrations of latest (16) .....

Opening hours: 9.30 a.m.–5.00 p.m. Thursday and Friday

9.30 a.m.–4.00 p.m. (17) .....

Tickets: £5

or £3 for (18) .....

Tickets can be booked by ringing the hotline on (19) .....

**PART 4****Questions 20–25**

- Look at the six sentences for this part.
- You will hear a conversation between a girl, Kate, and a boy, George.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A	B
	YES	NO
20 Kate has stopped taking her medicine.	<input type="checkbox"/>	<input type="checkbox"/>
21 George thinks Kate should stay away from class.	<input type="checkbox"/>	<input type="checkbox"/>
22 Kate had an accident on her bike last week.	<input type="checkbox"/>	<input type="checkbox"/>
23 George thinks Mr Gray is a lazy lecturer.	<input type="checkbox"/>	<input type="checkbox"/>
24 Kate will miss three lectures.	<input type="checkbox"/>	<input type="checkbox"/>
25 Kate wants to stay at home at the weekend.	<input type="checkbox"/>	<input type="checkbox"/>

**About the Speaking test**

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

*Part 1*

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

*Part 2*

The examiner asks you to talk about something together and gives you a drawing to help you.

*Part 3*

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

*Part 4*

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.

# Test 3

## PAPER 1 READING AND WRITING (1 hour 30 minutes)

### READING

#### PART 1

##### Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

##### Example:

0

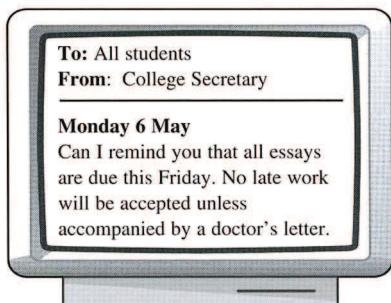


- A** Do not leave your bicycle touching the window.
- B** Do not ride your bicycle in this area.
- C** Broken glass may damage your bicycle tyres.

Example answer:

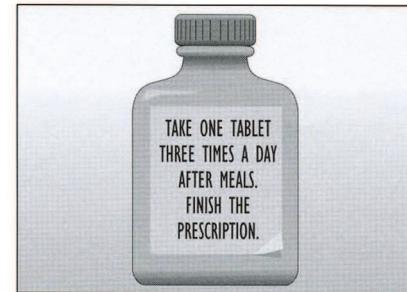
Part 1			
0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1



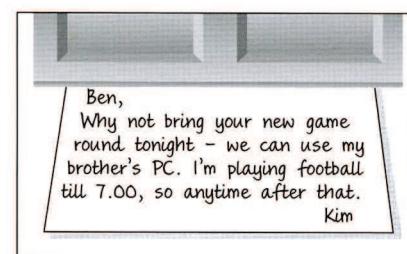
- A** The college secretary will post students their essays on Friday.
- B** Students may hand in their essays after Friday if they can prove illness.
- C** Unless your essay is due by Friday, you do not need to reply.

2



- A** Take the tablets regularly until the bottle is empty.
- B** Take one tablet every day until they are finished.
- C** Take three tablets after meals until you feel better.

3



##### Kim suggests

- A** meeting at the football match.
- B** going to Ben's house later.
- C** playing on his brother's computer.

4



- A** John can deliver the sofa if the time is convenient.
- B** Anyone wanting this sofa must pick it up this week.
- C** Call John with advice on how he can transport his sofa.

5



##### The hire charge covers all the costs

- A** including fuel and insurance.
- B** except insurance.
- C** apart from fuel.

**PART 2****Questions 6–10**

- The people below all want to come to Britain to study English.
- On the opposite page there are descriptions of eight colleges.
- Decide which college (letters **A–H**) would be the most suitable for each person (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Marta wants a course in Business Studies and English, starting in September. She would prefer to be in a city, but wants a college which will organise visits, so she can see something of Britain.

7



Jean wants to attend classes for a few hours a week in July, so that he has plenty of free time to visit the countryside. He wants to stay in a city, with a family.

8



Laura is looking for a full-time beginners' course and can come to Britain at any time. She is keen on sport and wants to stay with a family.

9



Marek likes big cities. He hopes to find work during the day, so he is looking for an evening class. He wants to live in a flat or house.

10



Birgit is going to spend August in Britain. She knows some English already and wants a full-time course. She wants to meet people through the college and live with a family.

**A Lowton College**

Situated in a pleasant area of the city close to the river. Convenient for North Wales and the English Lake District.

- Courses in English run all year.
- Part-time courses available in the evenings/days.
- We will arrange accommodation with an English family.

**C Shepton College**

Shepton College is in the centre of London close to underground and buses.

- Classes are offered all through the year.
- Daytime English courses up to ten hours per week. Evening classes of four hours per week.
- Extra classes offered in English for Business.
- Students arrange their own accommodation in flats and houses.

**E Daunton College**

Daunton is a small town in the Midlands near pleasant countryside.

- Part-time and full-time classes available from September to June.
- Full-time summer school in August.
- Complete beginners part-time only.
- Trips and other social events arranged regularly.
- Accommodation in the college or with families.

**G Chesford College**

Situated in the centre of Chesford, a quiet market town.

- ◊ English courses offered from September to June, daytime and evenings.
- ◊ Trips organised to Cambridge, Oxford and London.
- ◊ Accommodation is with local families.

**B Bristow College**

The college is in the centre of Bristow.

- ◆ Full-time courses at all levels, beginners to advanced, from September to June.
- ◆ Visits arranged to places of interest.
- ◆ Excellent range of sports offered.
- ◆ Students arrange their own accommodation in flats and houses.

**D Frampton College**

Situated in West London close to bus and underground.

- ✿ Courses run from September to July (daytime only).
- ✿ Special courses available, e.g. English for Business.
- ✿ Summer school in July and August.
- ✿ Accommodation arranged in student hostels.

**F Exford College**

Exford is beside the sea and surrounded by beautiful countryside.

- Courses at all levels, September to June (full-time).
- Summer schools (mornings only) during August.
- Full social programme including sports and hobby clubs provided by the college.
- Students live in college rooms or with families.

**H Howe College**

The college is in the city centre, but near the North Yorkshire countryside and the sea.

- Classes run from September to June.
- Part-time and full-time courses from beginners to advanced (daytime only).
- Full-time courses in English with Business Studies.
- Trips arranged to places of interest.
- Help given in finding a flat or room in the area.

**PART 3****Questions 11–20**

- Look at the sentences below about an English city.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A** on your answer sheet.
- If it is not correct, mark **B** on your answer sheet.

- 11 The River Wensum flows through East Anglia.
- 12 People have lived by the River Wensum for at least 2000 years.
- 13 In the 11th century, Norwich was a small village.
- 14 Norwich has been a city since its first cathedral was built.
- 15 Norwich has always been one of the smallest English cities.
- 16 There are more than 50 churches in Norwich.
- 17 The number of students in Norwich is increasing.
- 18 The Norwich City football team is called 'The Canaries' because of the colours the players wear.
- 19 'The Castle Mall' took more than two years to build.
- 20 Norwich people still like using the old market as well as shopping in 'The Castle Mall'.

# Norwich



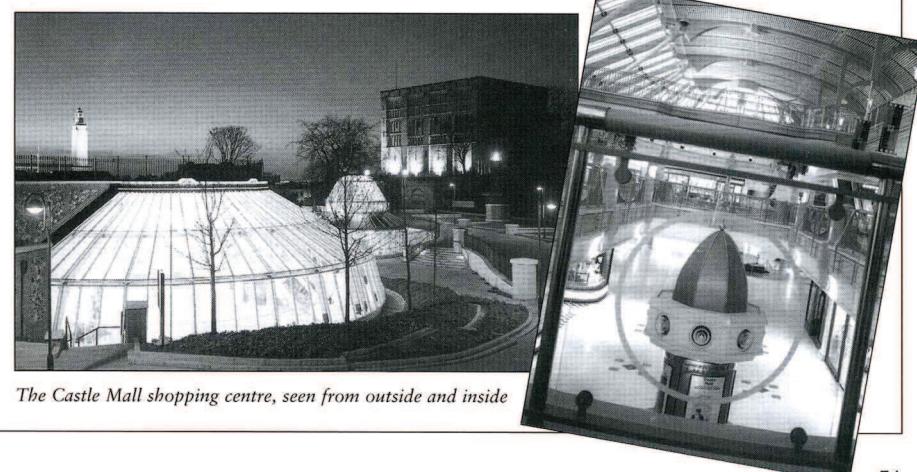
Norwich, the capital of the part of Britain known as East Anglia, has existed as a place to live for more than two thousand years. It began as a small village beside the River Wensum. At the time of the Norman invasion in 1066 it had grown to become one of the largest towns in England.

With two cathedrals and a mosque, Norwich has long been a popular centre for various religions. The first cathedral was built in 1095 and has recently celebrated its 900th anniversary, while Norwich itself had a year of celebration in 1994 to mark the 800th anniversary of the city receiving a Royal Charter. This allowed it to be called a city and to govern itself independently.

Today, in comparison with places like London or Manchester, Norwich is quite small, with a population of around 150,000, but in the 16th century Norwich was the second city of England. It continued to grow for the next 300 years and got richer and richer, becoming famous for having as many churches as there are weeks in the year and as many pubs as there are days in the year.

Nowadays, there are far fewer churches and pubs, but in 1964 the University of East Anglia was built in Norwich. With its fast-growing student population and its success as a modern commercial centre (Norwich is the biggest centre for insurance services outside London), the city now has a wide choice of entertainment: theatres, cinemas, nightclubs, busy cafés, excellent restaurants, and a number of arts and leisure centres. There is also a football team, whose colours are green and yellow. The team is known as 'The Canaries', though nobody can be sure why.

Now the city's attractions include another important development, a modern shopping centre called 'The Castle Mall'. The people of Norwich lived with a very large hole in the middle of their city for over two years, as builders dug up the main car park. Lorries moved nearly a million tons of earth so that the roof of the Mall could become a city centre park, with attractive water pools and hundreds of trees. But the local people are really pleased that the old open market remains, right in the heart of the city and next to the new development. Both areas continue to do good business, proving that Norwich has managed to mix the best of the old and the new.



**PART 4****Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – on your answer sheet.

When I opened the first 'Body Shop' in 1976 my only object was to earn enough to feed my children. Today 'The Body Shop' is an international company rapidly growing all around the world. In the years since we began I have learned a lot. Much of what I have learned will be found in this book, for I believe that we, as a company, have something worth saying about how to run a successful business without giving up what we really believe in.

It's not a normal business book, nor is it just about my life. The message is that to succeed in business you have to be different. Business can be fun, a business can be run with love and it can do good. In business, as in life, I need to enjoy myself, to have a feeling of family and to feel excited by the unexpected. I have always wanted the people who work for 'The Body Shop' to feel the same way.

Now this book sends these ideas of mine out into the world, makes them public. I'd like to think there are no limits to our 'family', no limits to what can be done. I find that an exciting thought. I hope you do, too.

**21** What is the writer's main purpose in writing this text?

- A** to tell the reader her life story
- B** to introduce her ideas to the reader
- C** to explain how international companies operate
- D** to tell the reader how she brought up a family

**22** What would someone learn from this text?

- A** how to make a lot of money
- B** how to write a book about business
- C** what the writer's family is like
- D** what the writer's book is about

**23** How does the writer feel about the business she runs?

- A** She doesn't care about success if her children are fed.
- B** She just runs it for her own entertainment.
- C** It is not like any other company.
- D** It is likely to become even more successful.

**24** What kind of workers does the writer like to employ?

- A** workers who can explain her ideas
- B** workers who get on well with the public
- C** workers who have the same attitudes as she does
- D** workers who have their own families

**25** What kind of person does the writer seem to be?

- A** She seems to be someone with strong opinions.
- B** She doesn't seem to be very confident.
- C** She is mainly interested in making money.
- D** She sees running a business as just a job.

**PART 5****Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5			
0	<b>A</b>	<b>B</b>	<b>C</b>

**THE ROCKIES**

The Rocky Mountains run almost the length (0) ..... North America.

They start in the North-west, but lie only a (26) ..... hundred miles from the centre in more southern areas. Although the Rockies are smaller (27) ..... the Alps, they are no less wonderful.

There are many roads across the Rockies, (28) ..... the best way to see them is to (29) ..... by train. You start from Vancouver, (30) ..... most attractive of Canada's big cities. Standing with its feet in the water and its head in the mountains, this city (31) ..... its residents to ski on slopes just 15 minutes by car from the city (32) ..... .

Thirty passenger trains a day used to (33) ..... off from Vancouver on the cross-continent railway. Now there are just three a week, but the ride is still a great adventure. You sleep on board, (34) ..... is fun, but travel through some of the best (35) ..... at night.

0	<b>A</b> of	<b>B</b> down	<b>C</b> in	<b>D</b> through
26	<b>A</b> many	<b>B</b> lot	<b>C</b> few	<b>D</b> couple
27	<b>A</b> from	<b>B</b> to	<b>C</b> as	<b>D</b> than
28	<b>A</b> but	<b>B</b> because	<b>C</b> unless	<b>D</b> since
29	<b>A</b> drive	<b>B</b> travel	<b>C</b> ride	<b>D</b> pass
30	<b>A</b> a	<b>B</b> one	<b>C</b> the	<b>D</b> its
31	<b>A</b> lets	<b>B</b> allows	<b>C</b> offers	<b>D</b> gives
32	<b>A</b> centre	<b>B</b> circle	<b>C</b> middle	<b>D</b> heart
33	<b>A</b> leave	<b>B</b> get	<b>C</b> take	<b>D</b> set
34	<b>A</b> when	<b>B</b> which	<b>C</b> who	<b>D</b> where
35	<b>A</b> scenery	<b>B</b> view	<b>C</b> site	<b>D</b> beauty

**WRITING****PART 1****Questions 1–5**

- Here are some sentences about going to the cinema.
- For each question complete the second sentence so that it means the same as the first, using no more than three words.
- Write only the missing words on your answer sheet.

**Example:** Dave and Jane have been to the cinema together.

Dave has been to the cinema with Jane.

1 Nearly every seat was taken in the cinema.

**There weren't** ..... in the cinema.

2 Jane had a worse seat than Dave.

**Dave had** ..... than Jane.

3 Jane couldn't see the screen very well.

**Jane found** ..... to see the screen.

4 Dave said that he had seen the film before.

**Dave said:** 'I ..... this film before.'

5 They spent two hours watching the film.

**The film** ..... for two hours.

**PART 2****Question 6**

You have recently moved to a town and have bought this postcard of the town to send to your penfriend.



**In your postcard to your penfriend, you should**

- explain why you have moved
- tell your friend what facilities the town has
- say what you dislike about living there.

**Write 35–45 words on your answer sheet.**

**PART 3**

Answer **one** of the following questions (7 or 8).

**Question 7**

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

***It was a fantastic party.***

- Write your **story** in about 100 words **on your answer sheet**.

**Question 8**

- This is part of a letter you receive from an English friend.

I want to find out about music in your country.  
Are there many live concerts? What music do  
you like listening to?

- Now write a letter, answering your friend's questions.
- Write your **letter** in about 100 words **on your answer sheet**.

**PAPER 2 LISTENING**

about 35 minutes  
(including 6 minutes transfer time)

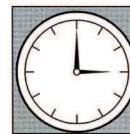
**PART 1****Questions 1–7**

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

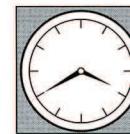
**Example:** What's the time?



A

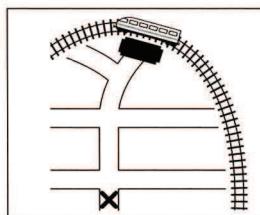


B

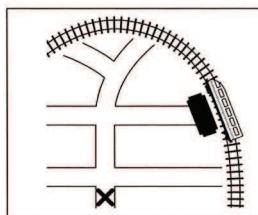


C

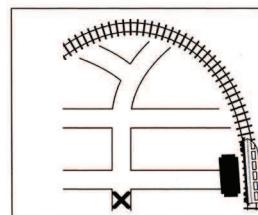
1 Where is the station?



A

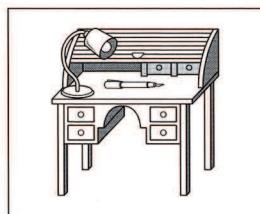


B

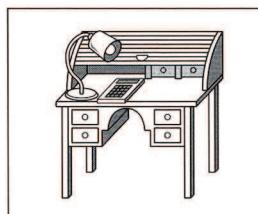


C

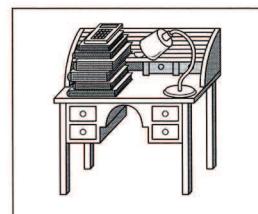
2 Where did the woman put the calculator?



A

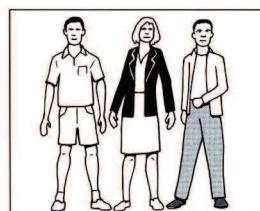


B

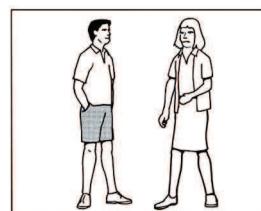


C

3 Where is Helen?



A



B



C

4 Which building was hit by lightning?



A



B



C

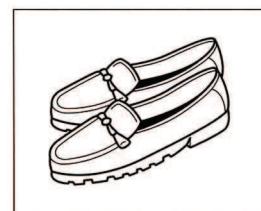
5 What does the woman want to buy?



A



B



C

6 Which picture does the woman decide to send?



A

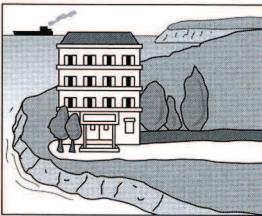


B

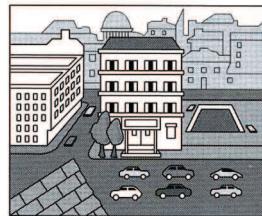


C

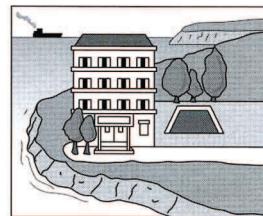
7 Which hotel has the man chosen?



A



B



C

## PART 2

### Questions 8–13

- You will hear a radio interview with a man who works on an international camp.
- For each question, put a tick (✓) in the correct box.

8 If you want to apply for the Camp you must

A  be a student.

B  be at least twenty-four years old.

C  speak more than one language.

9 In a Camp tent you can expect to

A  mix with other nationalities.

B  share with five other people.

C  know the other people.

10 The Camp want people who are

A  good at cooking.

B  good organisers.

C  able to mix well.

11 What do you have to take to the Camp?

A  a tent

B  a map

C  pictures

12 As a Camp member you should

- A  be a good singer.
- B  join in performances.
- C  be good at acting.

13 The Camp fees must be paid

- A  in dollars.
- B  by cheque.
- C  before the Camp starts.

### PART 3

#### Questions 14–19

- You will hear a young woman who has applied for an office job talking about her jobs abroad.
- For each question, fill in the missing information in the numbered space.

## INTERVIEW FORM

Name: *Vicky Brownlow*

Age: *22 years*

Position applied for: *Office Manager*

Two years' experience abroad

First job – worked for (14) .....

– length of time stayed (15) .....

Second job – worked as (16) ..... in a hotel

Third job – worked for (17) .....

– got up at (18) .....

Bank International:

– worked in (19) .....

**PART 4****Questions 20–25**

- Look at the six sentences for this part.
- You will hear a conversation between a father and his daughter, Sonia.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A	B
	YES	NO
20 Sonia would like a car for her birthday.	<input type="checkbox"/>	<input type="checkbox"/>
21 Sonia's friend Maria has her own car.	<input type="checkbox"/>	<input type="checkbox"/>
22 Sonia has talked to Maria about learning to drive.	<input type="checkbox"/>	<input type="checkbox"/>
23 Sonia offers to get a job at weekends.	<input type="checkbox"/>	<input type="checkbox"/>
24 Sonia's father understands how his daughter feels.	<input type="checkbox"/>	<input type="checkbox"/>
25 Sonia suggests cooking a meal on her birthday.	<input type="checkbox"/>	<input type="checkbox"/>

# Test 4

## PAPER 1 READING AND WRITING (1 hour 30 minutes)

### READING

#### PART 1

##### Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

Example:



A Do not leave your bicycle touching the window.  
 B Do not ride your bicycle in this area.  
 C Broken glass may damage your bicycle tyres.

Example answer:

Part 1		
0	A	B
	C	



A Tell the doctor if you need to park here.  
 B Only the doctor working today can park here.  
 C Park in this space only in an emergency.

2



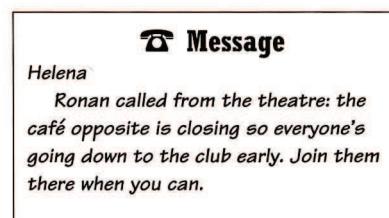
A Heidi will start her new job in September.  
 B Ruth wants Heidi to help her find employment.  
 C Ruth has offered to talk to Heidi's boss about her.

3



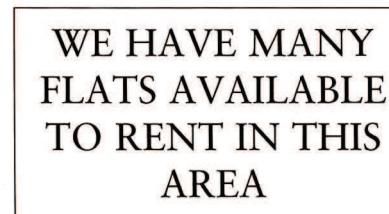
A Cameras cannot be used near this building.  
 B You must look after your cameras here.  
 C This building is guarded by cameras.

4



Where should Helena meet the others?  
 A at the café  
 B at the theatre  
 C at the club

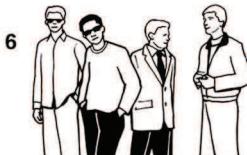
5



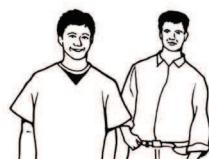
A We offer a choice of flats to rent in this area.  
 B This is the best area to find a flat.  
 C Flats in this area do not cost a lot.

**PART 2****Questions 6–10**

- The people below all want to go on a short trip.
- On the opposite page there are descriptions of eight trips which a ferry company is offering.
- Decide which place (**letters A–H**) would be the most suitable for each person or group of people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.



6 Ray and three of his friends would like to spend a whole weekend driving around in nice scenery and enjoying some of the local food.



7 Phil and Adam want to go on a comfortable trip which takes them quickly to an interesting city. Then they want to enjoy at least two days of sightseeing.



8 Mike, Kathy and their three children don't have much money, but they want a special day out this Saturday. They must be back home by 9 p.m.



9 Kirsten is a Dutch student who is studying in Scotland. She doesn't drive, but wants a day trip to see some beautiful scenery and spend a little time by the sea.



10 Clare and Robert want to enjoy some good food, but would also like to give their two young children a day to remember. They don't mind if they spend a lot of money.

**A Marine Life, France**

The chance to experience the oceans of the world. Children will love the observatory, with water all around them and enormous fish swimming above their heads! Afterwards you eat at a world-famous local restaurant before boarding the ferry at 9 p.m. Not cheap, but a great day out!

**C Ireland by Car**

Once you arrive in Ireland you're quickly on beautiful country roads, with friendly villages where you can stop for a delicious bite to eat. The special price allows you to take your car and up to five people away for 48 hours, and two nights' hotel accommodation can be arranged for a little extra.

**E Shop Till You Drop**

For good value shopping, take our newest cruise-ferry and you needn't even get off! Leaving at 11 a.m., our duty-free shopping centre, more a floating department store than an on-board shop, opens at midday. We're back by 4 p.m. Sorry, only four people per ticket.

**G A Taste of the Good Life in France**

After a relaxing voyage, you visit a beautiful area which is famous for its good things to eat. There you can enjoy some sightseeing and choose from a number of wonderful restaurants. Sail back on the night crossing. Sorry, adults only!

**B Amsterdamer**

Sail out in the evening and enjoy over 12 hours in the Netherlands, returning the following night. After a good Dutch breakfast you travel by train direct to the heart of the wonderful city of Amsterdam. The sightseeing and places to shop will make this a day to remember. Weekends only.

**D French Hypermarket Day Trip**

Whether you want to buy or just look, you'll love this tour. The enormous Darney shopping centre is a shopper's dream! You will find a great number of local goods on sale, and clothes and kitchen goods are excellent value. Free children's entertainment all day. Leaves 10:00, back at 19:00.

**F Belgium by Hydrofoil**

A four-day trip. From England you cross to Belgium in just 100 minutes by hydrofoil! You are served food and drinks during the crossing, then continue your journey to Brussels, or another beautiful city, on the fast Belgian railway network.

**H Sea and Mountains in Northern Ireland**

Explore the Northern Ireland countryside, including the amazing Mountains of Mourne and the small seaside holiday town of Newcastle. The ferry leaves the port in Scotland at 7:30 and arrives back at 22:20. Transport in Northern Ireland is by air-conditioned coach.

**PART 3****Questions 11–20**

- Look at the sentences below about Nene Valley Railway.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A** on your answer sheet.
- If it is not correct, mark **B** on your answer sheet.

- 11 Nene Valley Railway carries goods between distant cities.
- 12 One adult and three children can buy a Family Fare.
- 13 The Railway is the only attraction in Nene Park.
- 14 The biggest steam engine at Wansford is French.
- 15 You can see the German engine only at certain times of the year.
- 16 Passengers must pay extra to see the train collection at Wansford.
- 17 The Railway has appeared in at least one film.
- 18 Groups of school children can only visit the railway in May or June.
- 19 A group of fifty pupils pays more per child than a group of sixty.
- 20 You can book a train for a private party.

# NENE VALLEY RAILWAY

**About the Railway**

The twelve kilometre-long Nene Valley Railway passes through the lovely Nene Park, from an Eastern terminus at Peterborough to the Railway's headquarters at Wansford (next to the A1 main road). A two-kilometre extension of the Railway takes passengers through Wansford Tunnel to the quiet beauty of Yarwell, the present Western end of the line.

Fares: adult £10.00, child £5.00, Family Fare (up to 2 adults and 3 children) £25.00. Special prices may apply on public holidays.

**Nene Park**

With golf courses and a large Caravan Club site, why not make it a complete day out for the family by visiting Nene Park? There are thousands of hectares of public parkland with boating lakes, picnic areas and a nature reserve, as well as a miniature railway.

**Wansford**

Wansford Station is the home of a unique collection of historic trains from many parts of Europe. This includes such famous types as the elegant *De Glen Compound* locomotive from France, and the German Class 52 *Kriegslok* (the largest working steam engine in Britain) as well as '92 Squadron' and 'Mayflower' which were built in Britain. You can see these engines all year round whether or not the Nene Valley Railway is running.

The buffet, bar and souvenir shop, however, are only open on days when the train is running. A site entrance fee of £2.00 for adults and £1.00 for children is charged at Wansford.

**A Famous Railway**

Nene Valley Railway is a favourite with film makers, due in particular to its ability to take on the appearance of a railway in any part of Europe. *Octopussy*, in the series of James Bond movies, is a good example of what can be done. Come and see where it was filmed.

**Services for Schools**

The Railway runs special timetable services from May to July to allow school groups to visit the railway and for teachers to set projects. The work can be done while pupils are here or in the classroom. A special educational pack is available, price £1.50 plus postage. At other times of the year, school parties can hire the train ('Teddy Bear') with up to 3 carriages to travel along the Railway on non-service days. One month's prior booking is requested. There are special low fares for groups of 60 or more pupils. Telephone 01780 784444 for further information.

**Private Hire of Trains**

The Railway is a popular place for special family occasions or a company visit. It can provide the setting for a most interesting afternoon or evening out. Special programmes can be arranged to meet your wishes to include buffet, bar, entertainment, discos, etc. For further information please contact the General Manager at Wansford Station.

**PART 4****Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A**, **B**, **C** or **D** – on your answer sheet.

Some people have complained about this year's collection, *New Writing 3*, although I cannot understand why. Surely 500 pages of original writing of this quality, for £6.99, is pretty amazing?

Fiction – both parts of novels and complete short stories – makes up most of the book. There are some enjoyable pieces by famous writers, such as Candia McWilliam and Rose Tremain. It's a strange fact that the less well-known people seem to have written mainly about food. Take my advice about Jane Harris's *Those Nails* – this piece should definitely not be read just after meals. It contains some very unpleasant scenes which could turn your stomach!

There is fine work from nineteen poets, including R. S. Thomas and John Burnside. There are pieces from novels-in-progress by Jim Crace and Jane Rogers. Finally, there is a little non-fiction, which includes a very funny article by Alan Rusbridger on certain newspapers, and an extraordinary piece about herself from Ursula Owen. This is an exceptional collection and I for one can't wait to see what next year's choice will include.

**21** What is the writer trying to do in the text?

- A** give her opinions about a new book
- B** give some information about new writers
- C** give some advice to writers
- D** give her opinion of newspaper journalists

**22** Why would somebody read the text?

- A** to find out more details about something
- B** to learn what next year's collection will contain
- C** to find out about Alan Rusbridger's new novel
- D** to decide whether to complain about something

**23** What does the writer think of *New Writing 3*?

- A** It's too long.
- B** It's very amusing.
- C** It's very good.
- D** It's too serious.

**24** How might you feel after reading Jane Harris's piece?

- A** hungry
- B** excited
- C** unhappy
- D** sick

**25** Which of the following describes *New Writing 3*?

**A**

Great value:  
two novels, poems and  
articles for only £6.99

**B**

Great value:  
the best of new writing for  
only £6.99

**C**

Great value:  
poems by Tremain,  
Harris and Burnside for  
only £6.99

**D**

Great value:  
newspapers for a whole  
year for only £6.99

**PART 5****Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C or D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CARTOON FILMS**

Cartoon films have very (0) ..... limits. If you can draw something, you can (26) ..... it move on the cinema screen. The use (27) ..... new ideas and advanced computer programs means that cartoons are becoming exciting again for people of (28) ..... ages.

By the (29) ..... of the 1970s, the cinema world had decided that cartoons were only for children.

But soon (30) ..... , one or two directors had some original new ideas. They proved that it was possible to make films in which both adults and children could (31) ..... the fun.

However, not (32) ..... cartoon film was successful. *The Black Cauldron*, for example, failed, mainly because it was too (33) ..... for children and too childish for adults. Directors learnt from this (34) ..... , and the film companies began to make large (35) ..... of money again.

0 A few      B any      C little      D much

26 A get      B cause      C wish      D make

27 A for      B of      C with      D by

28 A more      B other      C all      D these

29 A end      B finish      C departure      D back

30 A afterwards      B later      C next      D then

31 A divide      B add      C mix      D share

32 A every      B both      C any      D each

33 A nervous      B fearful      C afraid      D frightening

34 A damage      B crime      C mistake      D fault

35 A amounts      B accounts      C numbers      D totals

**WRITING****PART 1****Questions 1–5**

- Here are some sentences about visiting a hospital.
- For each question complete the second sentence so that it means the same as the first, using **no more than three words**.
- Write only the missing words on your answer sheet.

**Example:** The nurses' home is behind the hospital.

The hospital is in front of the nurses' home.

- 1 My appointment with Dr Gibson is at ten o'clock.  
**At ten o'clock I am** ..... **an appointment with Dr Gibson.**
- 2 The office is Dr Gibson's.  
**This office** ..... **to Dr Gibson.**
- 3 Dr Gibson told me to take off my shoes and socks.  
**Dr Gibson said: 'Please take** ..... **and socks off.'**
- 4 'It would be a good idea to take more exercise.'  
**'You really** ..... **to take more exercise.'**
- 5 I was given some information about a local gym.  
**The hospital** ..... **some information about a local gym.**

**PART 2****Question 6**

You have received some good news and want to tell your friend in Australia about it.

**Write an e-mail to your friend. In your e-mail, you should**

- explain your good news
- say how you feel about it
- ask about your friend's family.

**Write 35–45 words on your answer sheet.**

**PART 3**

Answer **one** of the following questions (7 or 8).

**Question 7**

- This is part of a letter you receive from your penfriend.

I'm glad you like learning English. Your teacher sounds really nice – and your friends do too!  
Tell me all about your English classes.

- Now write a letter to your penfriend.
- Write your **letter** in about 100 words **on your answer sheet**.

**Question 8**

- You have to write a story for your English teacher.
- Your story must have this title:

**A broken window**

- Write your **story** in about 100 words **on your answer sheet**.

**PAPER 2 LISTENING** about 35 minutes  
(including 6 minutes transfer time)

**PART 1**

**Questions 1–7**

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

**Example:** What's the time?



A



B

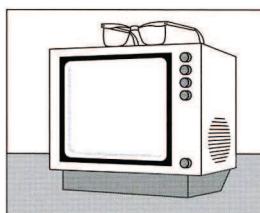


C

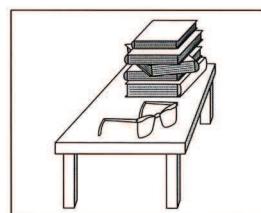
1 Where are the woman's glasses?



A



B

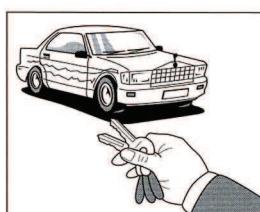


C

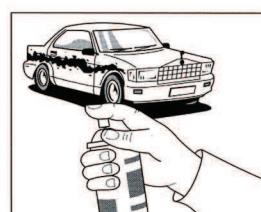
2 What damage was done to the car?



A



B



C

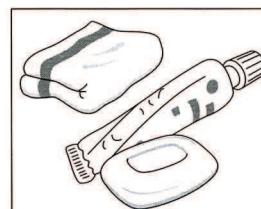
3 What did she bring?



A

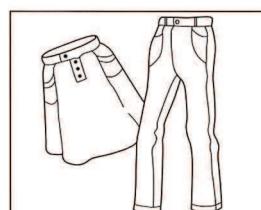


B



C

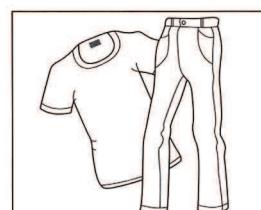
4 What did Sally buy?



A



B



C

5 Where are the man and his grandma?



A



B

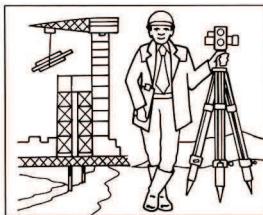


C

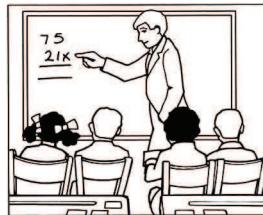
6 What would John like to be?



A

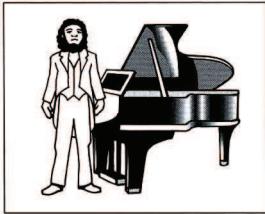


B

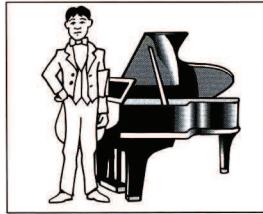


C

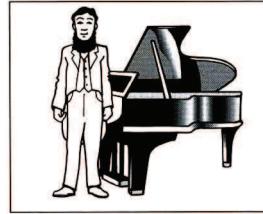
7 Which pianist are the two people talking about?



A



B



C

## PART 2

### Questions 8–13

- You will hear a talk given to visitors to a fashion museum.
- For each question, put a tick (✓) in the correct box.

8 The speaker says that fashion now interests

A  rich people.  
B  young people.  
C  most people.

9 Fashion clothes which were made before the 1900s were

A  individually made.  
B  copied from pictures.  
C  made of light material.

10 Coco Chanel

A  was born in 1908.  
B  changed people's ideas about fashion.  
C  liked wearing tight-fitting clothes.

11 In the 1920s

A  white skirts were fashionable.  
B  clothes started to cost less.  
C  women took up sports.

12 Which of these was part of the 'New Look'? **A**  material with flowers  
**B**  very short skirts  
**C**  longer skirts

13 The speaker is introducing an exhibition of **A**  clothes that are very old.  
**B**  fashion for the future.  
**C**  pictures of today's fashions.

### PART 3

#### Questions 14–19

- You will hear a man talking about Tanya Perry's life.
- For each question, fill in the missing information in the numbered space.

#### TANYA PERRY

Born in London in 1948.

In 1952 family moved to (14) .....

At school with *Jack Peters* , the famous (15) .....

Wrote some (16) ..... while still at school.

During the early 1970s worked as a (17) .....

The film called (18) ..... won a prize at a French Film Festival.

Now has (19) ..... plays in print.

**PART 4****Questions 20–25**

- Look at the six sentences for this part.
- You will hear a conversation between a man and a woman at home.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	<b>A</b>	<b>B</b>
	YES	NO
20 The man wants to spend the evening at home.	<input type="checkbox"/>	<input type="checkbox"/>
21 The woman suggests they hire a video.	<input type="checkbox"/>	<input type="checkbox"/>
22 They both want to see something light.	<input type="checkbox"/>	<input type="checkbox"/>
23 The woman only likes to see a film once.	<input type="checkbox"/>	<input type="checkbox"/>
24 In the end they decide to watch a video.	<input type="checkbox"/>	<input type="checkbox"/>
25 The man offers to prepare some food.	<input type="checkbox"/>	<input type="checkbox"/>

**About the Speaking test**

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

*Part 1*

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

*Part 2*

The examiner asks you to talk about something together and gives you a drawing to help you.

*Part 3*

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

*Part 4*

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.

# Key

## Test 1

### PAPER 1 READING AND WRITING

#### READING

##### Part 1

1 C    2 B    3 B    4 A    5 C

##### Part 2

6 C    7 F    8 G    9 D    10 B

##### Part 3

11 B    12 A    13 B    14 A    15 A    16 B    17 B

18 B    19 A    20 B

##### Part 4

21 D    22 C    23 A    24 C    25 B

##### Part 5

26 B    27 B    28 C    29 A    30 C    31 B    32 C

#### WRITING

##### Part 1

1 My parents prefer jazz to classical music.

My parents think jazz	is better	than classical music.
-----------------------	-----------	-----------------------

2 My parents only go swimming at the weekend.

On weekdays, my parents aren't	able to	go swimming.
--------------------------------	---------	--------------

3 If I finish my homework, I can go out at the weekend.

I can't go out at the weekend	unless	I finish my homework.
-------------------------------	--------	-----------------------

4 My sister watches more TV than me.

I don't	watch	TV	as/so much/often as	my sister does.
---------	-------	----	---------------------	-----------------

5 My parents suggested going out for a meal.

My parents said, 'Why	don't	we go out for a meal?'
-----------------------	-------	------------------------

#### Part 2

##### Task-specific Mark scheme

The content elements that need to be covered are:

- i an apology
- ii an explanation for the delay
- iii a suggestion for when Jo could come in the future.

The following sample answers can be used as a guide when marking.

#### SAMPLE A (Test 1, Question 6: Card to Jo)

Dear Jo

As you know, the other day I invited you next month. I'm sorry but I have to delay it because there is my friend's wedding party that day.

Could you come here on 22th of October.

Yours sincerely

Kyoko

#### Examiner Comments

This is a very good answer. All three content elements are covered appropriately and within the word limit. Language errors are present, but they are minor and do not affect the message being clearly communicated to the reader.

Band: 5

## PAPER 2 LISTENING

## Part 1

1 C 2 A 3 A 4 B 5 C 6 A 7 C

## Part 2

8 C 9 B 10 B 11 A 12 B 13 C

## Part 3

(Recognisable spelling accepted in all except number 18)

14 science

15 running

16 bicycle/bike

17 (he) helps (his uncle) to milk (fifty) cows

(he) helps (to) do the milking

(he) sometimes cleans (the) cowsheds

(he) milks (his uncle's) cows

helps his uncle (on his farm)

works at/on (his) uncle's farm

(he) helps to look after/looks after (his) uncle's cows

18 Monday(s)

19 farmer/have (his) own farm

work in (the) countryside

## Part 4

20 A 21 B 22 B 23 A 24 B 25 A

## Test 1 transcript

This is the Cambridge Preliminary English Test number 1. There are four parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers on to the answer sheet.

The recording will now be stopped. Please ask any questions now because you must not speak during the test.

[pause]

**PART 1** Now open your question paper and look at Part 1.

There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

## Test 2

## PAPER 1 READING AND WRITING

## READING

## Part 1

1 A 2 B 3 C 4 C 5 B

## Part 2

6 D 7 G 8 F 9 B 10 C

## Part 3

11 A 12 A 13 B 14 B 15 B 16 A 17 B 18 A  
19 B 20 B

## Part 4

21 D 22 C 23 B 24 A 25 A

## Part 5

26 A 27 A 28 D 29 D 30 A 31 C 32 B 33 B  
34 C 35 B

## WRITING

## Part 1

1 When she has to walk to the supermarket she finds it tiring.

She gets	tired	when she has to walk to the supermarket.
----------	-------	--

2 She is often driven to the supermarket by her neighbour.

Her neighbour often	gives her	a lift to the supermarket.
---------------------	-----------	----------------------------

3 There are many types of coffee there.

You can buy a	lot of/variety/range of	types of coffee there.
---------------	-------------------------	------------------------

4 She asked an assistant how much the Colombian coffee cost.

She asked: 'How	much does	the Colombian coffee cost?'
-----------------	-----------	-----------------------------

5 The Colombian coffee cost less than the Kenyan coffee.

The Colombian coffee wasn't	as/so expensive/dear	as the Kenyan coffee.
-----------------------------	----------------------	-----------------------

## PAPER 2 LISTENING

## Part 1

1 C 2 C 3 C 4 A 5 C 6 A 7 A

## Part 2

8 C 9 B 10 B 11 A 12 C 13 A

## Part 3

(Recognisable spelling accepted in number 16)

14 (of) March

15 talk(s)

16 computer program(s)/programme(s)

17 Saturday

18 (full)(-)time student(s)

19 984 7711

## Part 4

20 B 21 A 22 B 23 A 24 A 25 B

## Test 2 transcript

This is the Cambridge Preliminary English Test number 2. There are four parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers on to the answer sheet.

The recording will now be stopped. Please ask any questions now because you must not speak during the test.

[pause]

**PART 1** Now open your question paper and look at Part 1.

There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

Before we start, here is an example.

What's the time?

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

The first picture is correct so there is a tick in box A.

## Test 3

## PAPER 1 READING AND WRITING

## READING

## Part 1

1 B 2 A 3 C 4 B 5 C

## Part 2

6 H 7 A 8 F 9 C 10 E

## Part 3

11 A 12 A 13 B 14 B 15 B 16 B 17 A  
18 B 19 A 20 A

## Part 4

21 B 22 D 23 C 24 C 25 A

## Part 5

26 C 27 D 28 A 29 B 30 C 31 B 32 A  
33 D 34 B 35 A

## WRITING

## Part 1

1 Nearly every seat was taken in the cinema.

There weren't	many seats (left)	in the cinema.
---------------	-------------------	----------------

2 Jane had a worse seat than Dave.

Dave had	a better seat	than Jane.
----------	---------------	------------

3 Jane couldn't see the screen very well.

Jane found	it difficult/hard	to see the screen.
------------	-------------------	--------------------

4 Dave said that he had seen the film before.

Dave said: 'I	have/'ve	(already) seen	this film before.'
---------------	----------	----------------	--------------------

5 They spent two hours watching the film.

The film	lasted	for two hours.
----------	--------	----------------

## PAPER 2 LISTENING

## Part 1

1 B 2 C 3 A 4 B 5 C 6 A 7 C

## Part 2

8 C 9 A 10 C 11 C 12 B 13 C

## Part 3

(Recognisable spelling accepted in numbers 16, 17 and 19)

14 (a) family  
 15 six/6 months  
 16 (a) receptionist  
 17 (a) bakery/baker's  
 18 four/(0)4/4 o'clock/am/a.m./in the morning  
 19 foreign/Foreign/Department/department/Desk/desk

## Part 4

20 B 21 B 22 A 23 A 24 A 25 B

## Test 3 transcript

This is the Cambridge Preliminary English Test number 3. There are four parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers on to the answer sheet.

The recording will now be stopped. Please ask any questions now because you must not speak during the test.

[pause]

**PART 1** Now open your question paper and look at Part 1.

There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

Before we start, here is an example.

What's the time?

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

The first picture is correct so there is a tick in box A.

## Test 4

## PAPER 1 READING AND WRITING

## READING

## Part 1

1 B 2 B 3 C 4 C 5 A

## Part 2

6 C 7 F 8 D 9 H 10 A

## Part 3

11 B 12 A 13 B 14 B 15 B 16 A 17 A  
 18 B 19 A 20 A

## Part 4

21 A 22 A 23 C 24 D 25 B

## Part 5

26 D 27 B 28 C 29 A 30 A 31 D 32 A  
 33 D 34 C 35 A

## WRITING

## Part 1

1 My appointment with Dr Gibson is at ten o'clock.

At ten o'clock I am	going to have	an appointment with Dr Gibson.
---------------------	---------------	--------------------------------

2 This office is Dr Gibson's.

This office	belongs	to Dr Gibson.
-------------	---------	---------------

3 Dr Gibson told me to take off my shoes and socks.

Dr Gibson said: 'Please take	your shoes	and socks off.'
------------------------------	------------	-----------------

4 'It would be a good idea to take more exercise.'

'You really	ought/need	to take more exercise.'
-------------	------------	-------------------------

5 I was given some information about a local gym.

The hospital	gave me	some information about a local gym.
--------------	---------	-------------------------------------

PAPER 2 LISTENING

*Part 1*

1 A    2 C    3 A    4 C    5 A    6 C    7 C

*Part 2*

8 C    9 A    10 B    11 B    12 C    13 B

*Part 3*

(Recognisable spelling accepted in numbers 15 and 17)

- 14 (the) north(-)west/North(-)West
- 15 poet
- 16 (short) stories
- 17 waitress
- 18 ('City Life')
- 19 24/twenty(-)four

*Part 4*

20 B    21 A    22 B    23 A    24 A    25 A

**Test 4 transcript**

*This is the Cambridge Preliminary English Test number 4. There are four parts to the test. You will hear each part twice.*

*For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*

*Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers on to the answer sheet.*

*The recording will now be stopped. Please ask any questions now because you must not speak during the test.*

*[pause]*

**PART 1** Now open your question paper and look at Part 1.

*There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

*Before we start, here is an example.*

*What's the time?*

Woman: Have you got the time?  
Man: Yes, it's twenty past three.

*[pause]*

*The first picture is correct so there is a tick in box A.*